



# The Arts and Nature

## USING LOOK-MOVE-BUILD-SKETCH

### RESOURCES:

- 1) Sunflowers in the garden
- 2) Abstract/Botanical Sunflowers Prints
- 3) Children's book: *Giant in my Backyard*  
(Focus on concepts children have been learning: Lines, Shape, Color)

### ● LOOK (examining sunflowers) To help children look closely ask:

- What do you see?
- What do you like?
- What do you know?
- What do you wonder?

*More focused prompts: What lines, shapes, colors do you see?*

*Could focus on parts of a sunflower: seeds, sprouts (could taste), stem, petals*

### ● MOVE To help children move their bodies in ways that help them learn ask:

- Can you make your body a sunflower? Show me: Where are your roots, stem, petals?
- Can you "grow" like a sunflower (beginning from a seed, being watered), blow in the wind (with or without music), or turn to face the sun?
- Can you go to a sunflower you like and copy its shape with your body? (Copy dots and/or lines, could add voice, clapping)

*Note: Could have children make yoga element shapes*

### ● BUILD To help children represent their learning, use manipulative materials to explore sunflowers in a three-dimensional way:

- Create paper strip sculpture
- Manipulate pipe cleaners
- Sculpt with clay dough
- Use unifix cubes
- Use various recyclables

### ● SKETCH To help children record information and communicate their learning:

- Use clipboards and pencils to sketch-have children pick different parts of the flower to sketch
- Use different materials such as colored pencils, oil pastels
- Watercolor to music and focus on color, not detail, as in some abstract prints

*Note: The object is to get something on paper that represents to the children the sunflower, but is not necessarily representational (their creation may be symbolic).*

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## FOCUS CONCEPTS:

|             |               |
|-------------|---------------|
| <b>LOOK</b> | <b>BUILD</b>  |
| <b>MOVE</b> | <b>SKETCH</b> |

## RESOURCES / MATERIALS / BOOKS:

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